SHARING THE WORLD GAMES 2022

**IN ELEMENTARY AND MIDDLE SCHOOLS**

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# Ideas for including The World Games 2022 in Social Studies, Geography and Civics

* Discuss the history of The World Games, including where it started, when it started, the sports included, the list of countries that participate, etc. This could be a great research project.
* Study the origin of different sports; relate games to native American game origins and the Olympic Games. Why do you think certain sports originated in certain countries? Check out this [Google My](https://drive.google.com/open?id=1oOMXRRotbBDEUa72DPIPNVK_mqANwhTX&usp=sharing) [Map](https://drive.google.com/open?id=1oOMXRRotbBDEUa72DPIPNVK_mqANwhTX&usp=sharing) to view where each of the 34 World Games Birmingham sports originated.
* Study the continents as well as countries. Identify the conflicts in chosen countries as well as the geography. Include political and economic information.
* Study one continent each month leading to the start of The World Games 2022 in July.
* Check out “[Strategies for Celebrating World Cultures in Your Classroom.](https://www.pbs.org/education/blog/strategies-for-celebrating-world-cultures-in-your-classroom)”
* Utilize globes and maps to learn about geography and locate countries.
* Discuss the agriculture and economies of the countries that send players to The World Games.
* Check out this [World Cultures Collection](https://aptv.pbslearningmedia.org/collection/world-cultures-pbskids/#.XmvubKhKiUk) that focuses on food, folktales, and other aspects of cultural heritage. With your class, hear stories, play through situations, and learn how to make crafts from cultures near and far.
* Use virtual reality tours to “visit” other countries.
* Pick 3 countries that will attend The World Games and compare/contrast selected aspects of those countries.
* Bring in sportsmanship and “the spirit of the game” used in Flying Disc/Ultimate with your classroom, discussing setting boundaries, getting along across teams, etc.
* Research Birmingham’s [Vulcan, the mascot for The World Games](http://visitvulcan.com/about/timeline/).
* Check out the [United Nations - Sustainable Development Goals](https://www.un.org/sustainabledevelopment/sustainable-development-goals/). The Sustainable Development Goals document is the blueprint to achieve a better and more sustainable future for all. The goals address the global challenges we face, including those related to poverty, inequality, climate, environmental degradation, prosperity, and peace and justice. Find student resources [here](https://www.un.org/sustainabledevelopment/student-resources/).
* Connect The World Games with the [Junior UN conference](https://www.junaofalabama.com/) (JUNA).

# Ideas for including The World Games 2022 in Mathematics

* Use the fields of play to calculate a variety of things. Why do the fields of play look like they do? As a culminating activity (or enrichment activity), have kids create the playing field for an imaginary game.
* Integrate science in flying disc. When you throw the Frisbee, what are the physics and math involved? What about gravity?
* Set goals before, during, and after playing games. Connect to math. Statistics: how much do they improve?
* Find information about scoring, weight lifted, distance jumped, etc. and use the information to create math problems.
* Have students create games and develop a scoring system.

# Ideas for including The World Games 2022 in English Language Arts

* Have a book tasting related to The World Games. Connect books to the sports, the counties and/or sportsmanship.
* Curate and read books, both fiction and nonfiction, that go along with various countries and their histories, cultures, folk tales, etc.
* Use folktales and fairy tales for reading and ELA classes and to tie in different countries.
* Do [e-pals](https://www.epals.com/%23/connections) as an activity. Connect electronically with kids in other countries. Use Skype, Mystery Skype and other electronic means to connect to others. [View this example](https://aptv.pbslearningmedia.org/resource/cc13.pd.wrldlang.epals/spanish-e-pals/#.XmvzS6hKiUk) of how a teacher uses e-pals in the classroom.
* Write stories based on The World Games 2022 or about characters from another country.
* Write poems such as a haiku about The World Games.

# Ideas for including The World Games 2022 in the Arts

* Use Van Gogh’s style and other artists’ styles for art projects related to The World Games. As an art activity, paint a version of Van Gogh’s starry night sky in different countries showing a famous landmark from that country.
* Connect to The World Games 2022 mascot, Vulcan. Create art featuring Vulcan.
* Check out this video collection [Art and Social Studies](https://aptv.pbslearningmedia.org/collection/art-and-social-studies/) to give students a sense of the role art has played in Chinese, African, Mexican, Iranian and Native American cultures, and how contemporary artists interpret such global art traditions.
* Feature music from around the world. What instruments are popular in various countries?
* Learn dances from different countries.
* Perform skits or plays that represent different cultures.
* Check out this collection [Social Studies and World History through Music and Dance.](https://aptv.pbslearningmedia.org/collection/social-studies-and-world-history-through-music-and-dance/#.XmvxcKhKiUk) When students are learning about world cultures and global issues, infuse some engaging art content into your lessons. Use this collection of videos that focus on folk music and dance from around the globe that maintains a tradition, or adapts customary traditions with contemporary styling.

# Ideas for including The World Games 2022 in Physical Education and Athletics

* Pick a World Game sport and play it without buying anything. Use recycled materials. Be creative.
* Discuss similarities between TWG and other games from different countries. How do cultural differences affect the games played in different countries?
* Show similarities between Native American games and modern games by playing some Native American games.
* Incorporate games such as korfball, floorball, and flying disc into physical education classes and school activities like students v. staff games. Flying disc/Ultimate doesn’t require much equipment.
* Kids can measure while playing TWG sports in PE. How far did the flying disc travel?
* If you don’t have outdoor space, you can work on throwing more than catching. It is easy to make flying discs by putting together paper plates with tape or staples.
* Adaptations for sports
* Check out this [Pocket Tool](https://www.nchpad.org/fppics/NCHPAD_Adapted%20Physical%20Education.pdf) for adapted physical education. The purpose of adapted physical education (APE) is to make appropriate adaptations and modifications to physical education activities such as exercises, games, rhythms, and sports in order to provide the opportunity for students of all ability levels to engage in physical activity. Adoption of lifelong healthy behaviors is influenced by APE experiences and participation, with the APE teacher acting as the facilitator for such experiences.
* Have students throw and catch; just change your equipment. Gator balls are safer and readily available.
* A disc that has a rim around it is easier to catch. Good for younger children.
* Check out this [sitting volleyball activity](https://www.nchpad.org/fppics/Sitting_Volleyball_Final.pdf).
* Work with an Occupational Therapist to adapt games for students.
* [NCHPAD’s Inclusive Fitness Stations Posters](https://www.nchpad.org/fppics/NCHPAD_Inclusive%20PE%20Stations_brochure.pdf) depict an exercise and its adaptation. These posters can be downloaded, printed, and posted in each station to provide the students with a clear visual representation of exercises.

# Ideas for Including The World Games 2022 in School-Wide Activities

* Host The Taste of the Games that includes foods from different countries. Invite parents. Set up in an area where there are foods from the countries of The World Games, music, clothing/costumes, etc.
* Bring in ELA, social studies, mathematics and science by incorporating cooking and food-related activities.
* Decorate schools. Hallways could represent different continents or sports.
* Integrate the celebration of The World Games 2022 with existing events and activities such as seasonal or international festivals or festivals of the arts.
* The World Games for Kids – revise spring or fall field days by substituting The World Games sports for the usual sports.
* If you participate in the Cardboard Challenge, have students construct items related to The World Games.